

Name: _____ Date: _____ Period: _____

Activity 1: After discussing and defining the term “Celebrity,” complete the survey.

A. Directions: On a scale of 1-5, write the number that most accurately reflects your feelings about the role of celebrities in your life.

1 = the least possible; 5 = the maximum possible. We’ll tally these in groups then whole class.

- _____ 1. I spend time listening to or reading news about famous people.
- _____ 2. I spend money on magazines that feature famous people.
- _____ 3. I enjoy reading and hearing about celebrity lives.
- _____ 4. I wear certain kinds of clothes or hairstyles because I like the way they look on people in the news.
- _____ 5. I compare my life to that of celebrities.

B. Tally the answers and discuss the results:

Which questions got the highest scores?

Which questions received the lowest scores?

What do you think the results mean? Is the class, as a whole, “obsessed” with celebrities based on the survey?

C. After completing part “B,” write a reflection in the space below that answers the following questions: What do most of your classmates think about celebrities? Do you agree or disagree? Are celebrities a big part of your life? Why or why not?

Activity 2: Exploring Key Concepts—What Kinds of Celebrities Are There?

On your own paper, write down as many kinds of celebrities as you can think of. We all think about movie stars, and that is one important category; however, there are many more. After each group has made their list, we will write the answers on the board. Each of the other groups can then add categories of celebrities that the first group did not think of, yielding a good class list. Copy the complete class list, writing the categories in columns on a sheet of paper, leaving room to write celebrities underneath each one.

Movie Stars Athletes _____ _____ _____ _____ _____

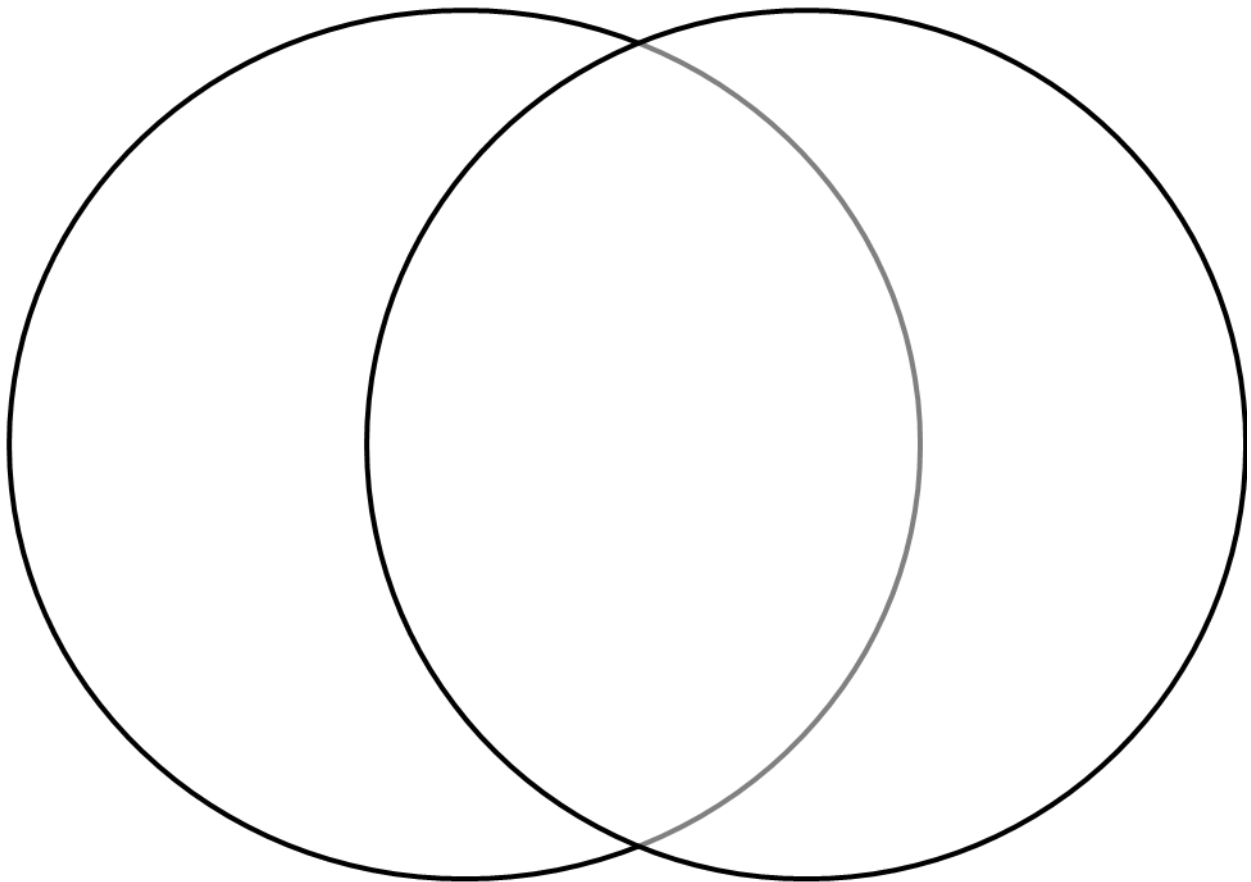
Class competition: In groups or individually, brainstorm as many celebrities in each of the above categories as you can! Take about two minutes for each category. Then we will make lists as a class.

Next, dividing the class into three groups, list as many celebrities as you can in only your category.

Positive Influence

Neutral

Negative Influence



After doing the Venn Diagram, being specific, answer the following on the back side of your lists paper.

Which of the choices do you agree with from the other groups and why?

Which of the choices do you disagree with from the other groups and why?

What does this activity show you about the impact of celebrities on us?